

Your first class with Teach

Activity: _____ Date: _____ Class: _____

Example: Which pendulum swings faster?, ages 9-13, a 23-minute activity. Allow extra time for access and difficulties; the activity already includes a closing discussion.

Activity and expected work

- ☐ I have read the complete activity and instructor guide.
- ☐ I know the question students will investigate and the answers I will collect.
- ☐ I have decided whether to collect work per pair or per student.

Access and playback

- ☐ I have opened the lab on a class device and the school network.
- ☐ I have checked all the configurations the activity requires.
- ☐ For this example: Standard and Short at 15°, beyond the demo.
- ☐ The video plays smoothly and the stopwatch is visible and working.

Joining and organisation

- ☐ I have my session code and the student entry page ready.
- ☐ I have prepared a short demonstration of joining, opening the lab and returning.
- ☐ I have explained the pair roles and how to submit work.

Conclusion and backup

- ☐ I have allowed time to submit and check the expected work.
- ☐ I have a closing question linked to the measurements.
- ☐ I have backup data with its source clearly identified.

If you project the lab, collect answers orally or on paper and identify the measurements as shared class observations. If you use backup data, do not present it as students' own measurements.

Student entry: teach.labsland.com/#/student?lang=en